



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2023- 2024 COURSE EXPECTATIONS

Course Name:	United States History
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Teacher Name(s)	Email	Phone
Amanda Caless	acaless@swindsor.k12.ct.us	(860) 474-1860
Jay Garrish	jgarrish@swindsor.k12.ct.us	(860) 474-1459
Rich Mabey	rmabey@swindsor.k12.ct.us	(860) 474-1861
Bill Richards	wrichards@swindsor.k12.ct.us	(860) 474-1864
Robert Cleary	rcleary@swindsor.12.ct.us	(860) 474-1842
Kate Walsh	kwalsh@swindsor.k12.ct.us	(860) 474-1459
Kevin Quinn	kquinn@swindsor.k12.ct.us	

Course Overview: This course will focus on United States History from post-reconstruction to the present. Topics of study include: Industrialization, Becoming a World Power, Roaring 20's to the New Deal, Civil Rights, Cold War and Entering a New Era. This course will allow students to think critically about the vital issues that face them as U.S. citizens. To achieve this goal, students will develop competence in chronological thinking, historical comprehension of primary and secondary sources, historical research, interpretation and justifying their point of view through oral and written expression.

Vision of the Successful Student And Core Competencies:

The student will understand:

- Literacy skills needed to demonstrate effective reading and writing in the subject area.
- Did the Industrial Revolution improve or lower the working and living conditions of Americans?
- During the late 19th and early 20th centuries America emerged as a world power, which method of foreign policy was better at promoting democracy?
- Did the New Deal save or destroy America's free enterprise system?
- Was the Civil Rights Movement successful in achieving equality in America?
- Did the U.S. actions, from 1945 – 1991, at home and abroad, support the United States democratic principles?
- Was the US involvement in the Vietnam War necessary?
- Why did the Cold War end?
- Is the world safer today than during the Cold War?

Materials and Resources to Support Student Learning: Textbook, primary and secondary sources, maps, videos, music, websites/internet, historical fiction and nonfiction readings

Evidence of Student Learning

Assessments	80%	<p><i>Assessments might include:</i></p> <ul style="list-style-type: none">● Writing assignment or research papers● Tests, or major performance tasks● Student Products● Formal class discussions or debates● Application and practice of content and skills, source analysis● Minor Performance Tasks● Small presentations & shorter writing assignment● Informal Class Discussions
Learner Tasks	20%	<p><i>Short learning tasks that could be completed at various points throughout the unit including:</i></p> <ul style="list-style-type: none">● Reflections and learning logs● Homework● In Class Problems● Feedback to peers● Other class specific tasks

Late Work: The late work policy will be determined and communicated at the course level by the classroom teacher. Please refer to the Bobcat handbook for the academic integrity code.

Academic integrity violations will result in a grade of “0” and a disciplinary referral.